

# Pathways Step by Step IceBreaker Project District 53 Spring 2018

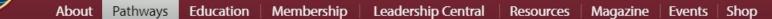
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This presentation illustrates steps and navigation through the screens for the IceBreaker project, as an example. Navigation through all other projects will be the same, though the requirements of each project will be different.

# Get Started

You access Pathways through the Toastmasters International website

(https://www.toastmasters.org)



#### **Pathways**

Learn more

Access my path through Base Camp

Take the assessment Go to Base Camp Choose a path Pathways accessible materials

/elcome to Pathways! You'll be challenged and inspired to reach new heights both





# **Click Either**

# The Navigator View The Navigator to guide you through each step of your journey. Refer to it to support your progress and to answer your questions along the way. Select Language: English Launch The Navigator



d Resources

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Check Compatibility













#### ME TO BASE CAMP

mp is your gateway to the Toastmasters Pathways learning experience. Base Camp is where ss your educational materials, your education transcript, interactive projects and other useful s and resources. If you are new to Base Camp, select the blue Navigating Base Camp tile to re.

My Education Transcript

Effective Coaching

Action
Open Curriculum

Suggested Education

No suggested training

This will show YOUR Path title.

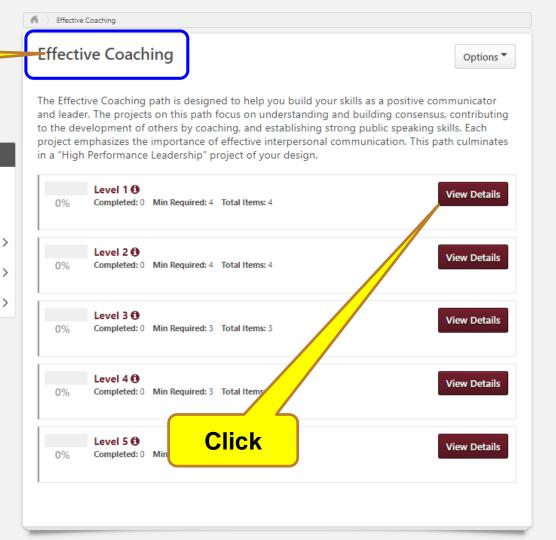
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CURRICULUM PROGRESS

#### **Effective Coaching**

- O LEVEL 1
- O LEVEL 2
- O LEVEL 3
- O LEVEL 4

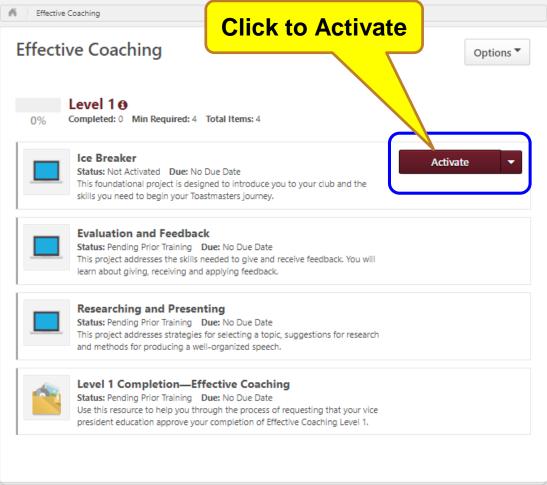
This is your curriculum progress window. It shows you what you are currently working on, what's left to do, and includes a progress meter showing your progress on this path.





CURRICULUM PROGRESS





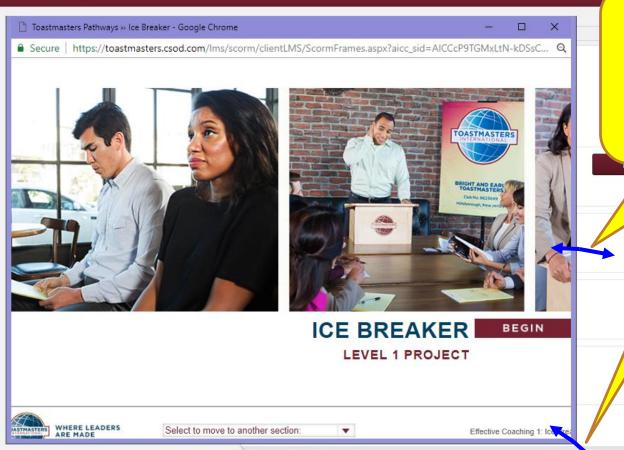
# **Click to Launch**

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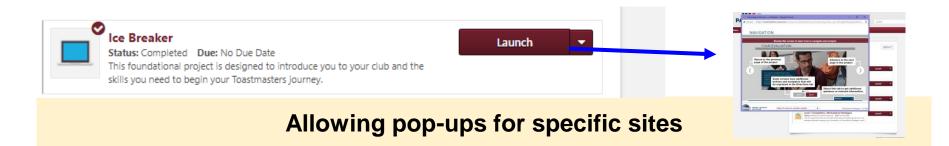
CURRICULUM PROGRESS







You can size the popup window bigger, if you want (this is standard Windows functionality). If you don't see a new window opening up you may need to disable your web browser pop-up blockers.



http://support.lesley.edu/support/solutions/articles/4000009686-allowing-pop-ups-

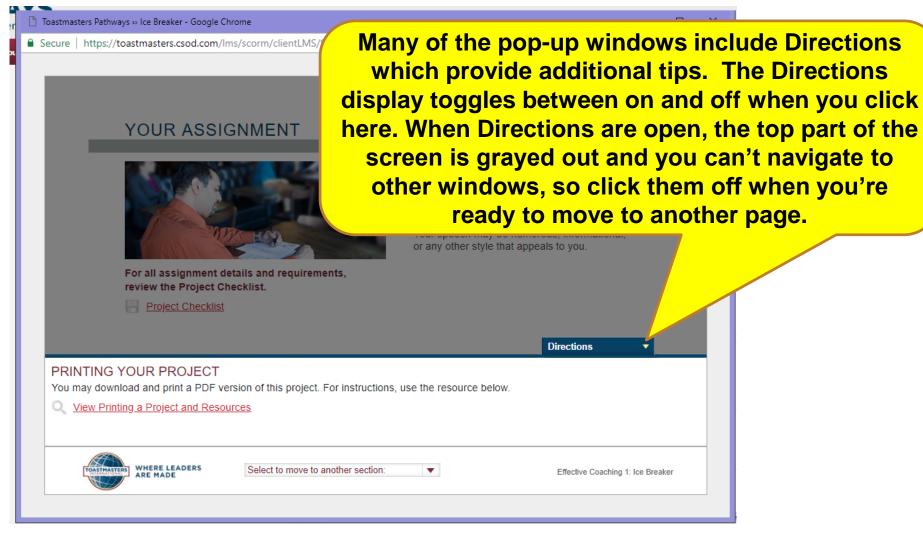
(so members can access Pathways Basecamp)

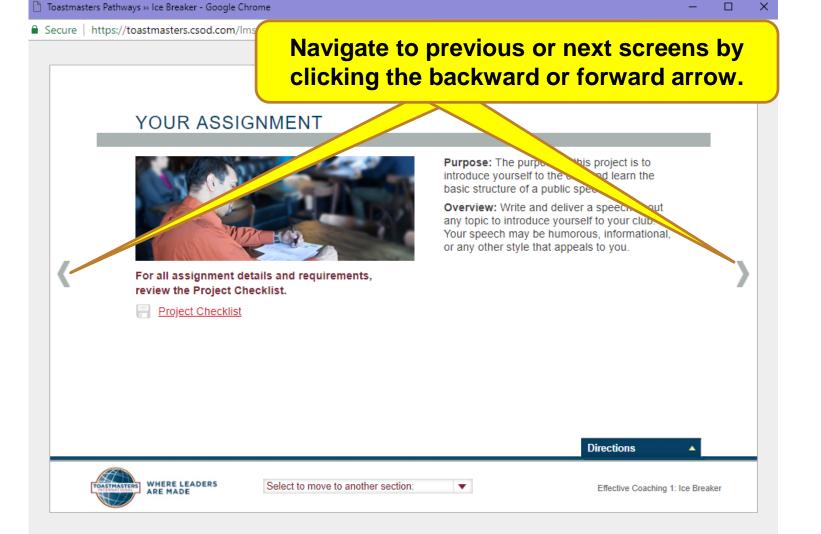
for-specific-sites

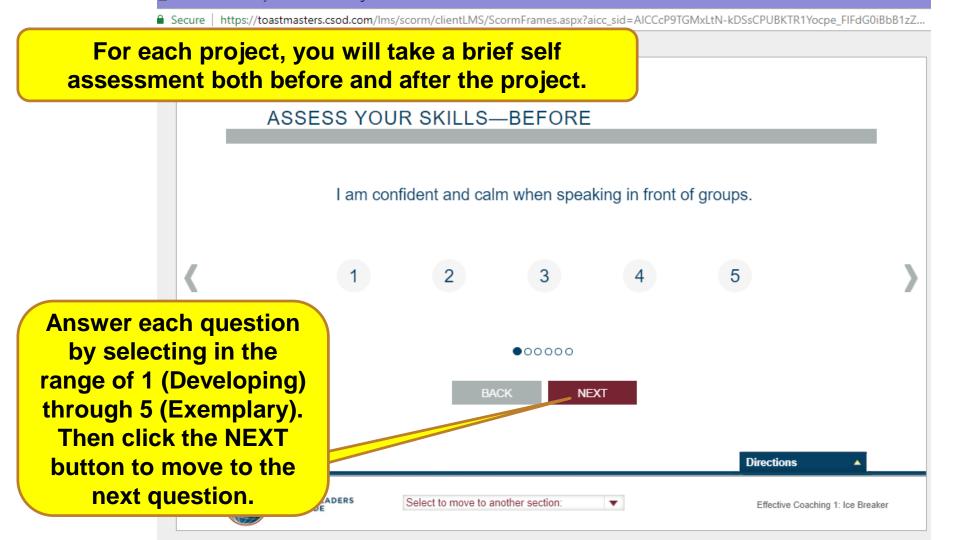
~Or~

Disabling Pop-up Blockers (so members can access Pathways Basecamp)

https://wmich.edu/helpdesk/internetdisablepopups

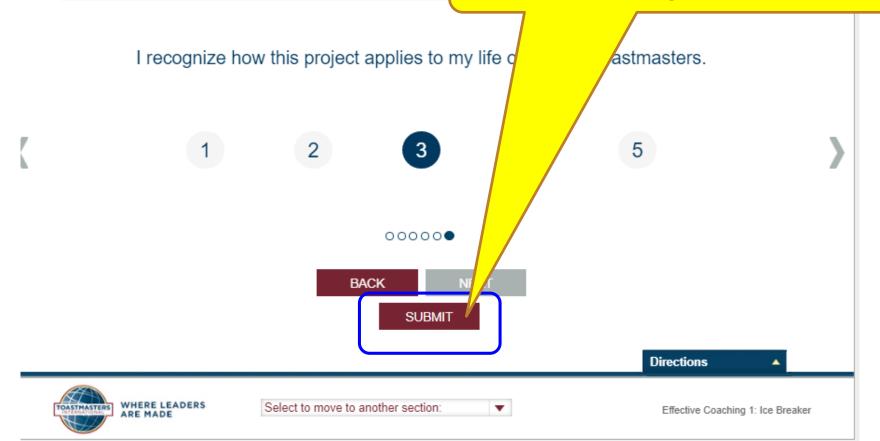






# ASSESS YOUR SKILLS—BEFOR

Be sure to click the SUBMIT button when done taking the assessment.



## ASSESS YOUR SKILLS—BEFO

When you complete the initial assessment, it will remind you to also take the final assessment once you have finished the project.

#### **FEEDBACK**

You've successfully submitted your responses. After you've completed this entire project, repeat this assessment tool to measure your skill level. This is an important part of your experience, and will help to prepare you for the "Reflect on Your Path" project.

Select the forward arrow to continue.

Directions



Select to move to another section:

•

Effective Coaching 1: Ice Breaker

#### AFTER YOUR SPEECH



You will have several windows to go through between the first and last assessments.

You will want to print out your Worksheets and Evaluation forms.

You will be prompted to download these items at various points, but all are also available on the Your Evaluation page. You can also navigate back & forth through the entire project using the backward and forward arrows.



#### YOUR EVALUATION

Select the tabs above to review the criteria for the evaluation in this project. Your evaluator will use the following scale:

5 Exemplary

4 Excels

3 Accomplished

2 Emerging

1 Developing

After your speech, log in to complete the second portion of your self-assessment on the "Assess Your Skills—After" screen.



#### RESOURCES

Evaluation Resource

Print My Project



Ice Breaker Speech Outline Worksheet

# ASSESS YOUR SKILLS—AFTER

After you complete the requirements for the project, take the After Project assessment.

I am confident and calm when speaking in front of groups.

1 2 3

•00000

BACK NEXT

Directions





## ASSESS YOUR SKILLS—AFTER

Once done with the After assessment, be sure to click the SUBMIT button.

I recognize how this project applies to my life outside of T 3 000000 BACK SUBMIT **Directions** 

•



Select to move to another section:

Effective Coaching 1: Ice Breaker

## ASSESS YOUR SKILLS—AFTER

#### **FEEDBACK**

You've successfully submitted your responses. Compare your initial answers to your new

skill level. Scroll down to view all statements.

BEFORE	AFTER	STATEMENT	Pathways will show you a
2	3	I am confident and calm whe	comparison of your Before and
2	3	I understand the structure of	After assessments. Hopefully you'll see some improvement.
1	3	I am aware of my strengths a	After reviewing the comparison,
3	3	I am aware of where I need to (listening, thinking, and speaki	

Directions



Select to move to another section:

Effective Coaching 1: Ice Breaker

## CONGRATULATIONS!

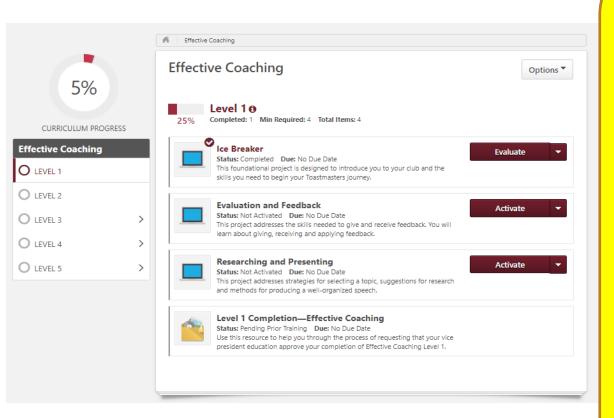
Congratulations! You have completed this project. You are now ready to advance to the next project on your path.

Your project in now complete and you'll get this Congratulations message.









When you close the final project window, the screen will tell you it's "thinking" for about 30 Seconds. It will then return to your curriculum progress window, as illustrated here. Your completed project will now have a checkmark on it, and the PROGRESS meter will tell you how far you have progressed. You are now ready to proceed to the next project. To give TI feedback about the project, click the Evaluate button next to it.

# Questions

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